



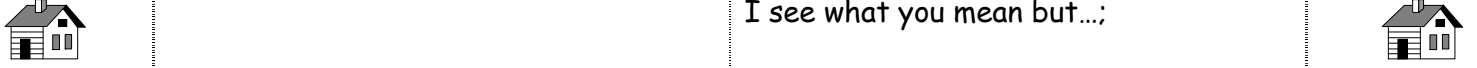
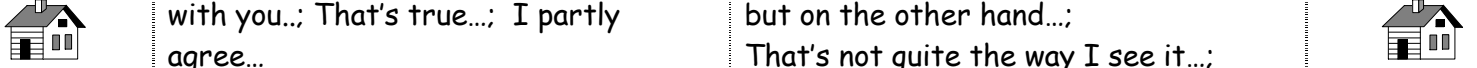
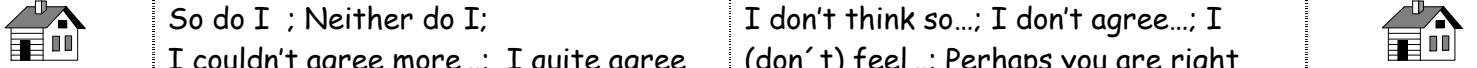
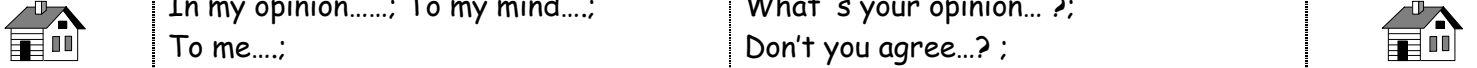
SPEAKING



Working on:



<p>Express opinions I think...; I believe ...; In my opinion.....; To my mind....; To me....;</p>	<p>Asking for opinions What do you think about... ? ; What's your opinion... ? ; Don't you agree...? ;</p>
<p>Agreeing So do I ; Neither do I; I couldn't agree more...; I quite agree with you...; That's true...; I partly agree...</p>	<p>Disagreeing I don't think so...; I don't agree...; I (don't) feel...; Perhaps you are right, but on the other hand...; That's not quite the way I see it...; I see what you mean but...;</p>



TOPIC: THE FAMILY



PROCEDURE:

Student A: Choose from the questions below one you have a lot to say about. When talking, use as many expressions as you can from the box *Express Opinions* and then ask your partner his opinion using one of the expressions from the box *Asking for Opinions*.

Student B: As you listen to your partner use as many expressions as you can from the boxes *Agreeing* and *Disagreeing*.

Swap roles.

QUESTIONS

- Who do you get along better with, your mother or your father? Why?
- Who is the black sheep (odd ball) in your family?
- What would you do if you discovered one of your parents was a homosexual?
- Do you usually have any influence on family matters?
- Is spanking (=punish so. by hitting them on the bottom several times with their hand) a good way to discipline children?
- What are some of your fondest memories of childhood?
- Would you like to have triplets?

