

Lesson Plan: Do you Speak English?

www.cristinacabal.com

This lesson is aimed at students with a language level of **B1** (intermediate) and focuses on revising, learning and using vocabulary related to **learning languages** through a variety of engaging activities.

Topic: Learning languages

Level: Intermediate and above

Time: 60/90 minutes

Materials: [PDF vocabulary](#), teacher's notes

Warm up:

Ask students to discuss these 2 questions:

1. What's the most spoken language in the world?
2. What's the most widely spoken language in the world?

- The answer to the first question would be 1. Chinese (1, 2 billion native speakers) 2. Spanish (400 million) and 3. English (360 million)
 - The answer to the second question: English. Introduce the term "lingua franca" and explain its meaning. Tell students that of a total of 1,5 billion speakers only 375 million are native speakers.
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Revising, Introducing and using Vocabulary

Tell students that of a total of 1,5 billion speakers only 375 million are native speakers and **Ask** them:

How do you think your country ranks in terms of English language proficiency?

Show them the picture below. If their country is not there, [click here](#) to see how it ranks (Spain is 25th). Elicit any reactions to the picture. Does it surprise them?

Get students in pairs and ask them to discuss their reaction to the ranking and what they find most difficult and easiest about learning English.

Get feedback and revise and/or introduce new vocabulary. See PDF with vocabulary [here](#)

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Listening and Speaking

In this section there are 3 videos. Below you'll find instructions to work with them.

<http://www.playbuzz.com/cristinacabal10/do-you-speak-english>

Part 1: Speaking. English borrowings.

Follow the instructions in the video and ask students to discuss in pairs the following

Part 2. Listening Comprehension. Note taking exercise.

Alex Rawlings, who speaks 11 languages, says that the way to start speaking a language more fluently and more proficiently is to practise speaking. In the video below, he gives us four tips to get more practice speaking the language we're learning.

1. Get a conversation partner
2. Talk to yourself.
3. Learn vocabulary in phrases
4. Imagine how you'll use the language.

Watch the video and summarise what he says about each of these tips.

Part 3. Speaking. Reasons for learning a foreign language.

After watching the video, in groups of 3 share the reason why you're learning English

Answer the following questions

- Do you know anybody who has emigrated from your country?
- Do you know any immigrants? Can they speak your language?
- Before entering your country, should immigrants be required to speak the local language?

SPEAKING

<https://spark.adobe.com/page/9YV5LIKQoVXd/>

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Writing

Write an article on one of the following:

- “If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you.” Zig Ziglar
- There is no elevator to success; you have to take the stairs. Zig Ziglar

Post on how to write an article [here](#)

