

## Making plans: accepting, inviting and declining

<b>INVITING:</b> Would you like to DO...? Do you want to DO ...? Are you busy/ free on...?	<b>SUGGESTING</b> Why don't we DO..? Shall we DO..? How about DOING..? What about DOING..? Let's DO....
<b>ACCEPTING:</b> Yes,thanks. I'd love to That would be nice/lovely Ok, that's a good idea.	<b>DECLINING:</b> I'm afraid I can't . I'm DOING... I'm sorry but I'm DOING...

**STEP 1.** The class is divided into pairs . One student looks at A and the other at B. Students cannot look at each other's diaries.

**STEP 2.** The diary shows what you are going to do next week. By the side of the diary there's a list of things you want to invite your partner to do with you.

**STEP 3.** Now you take it turns to invite your partner to do the things mentioned in the list, not forgetting to state on which day and whether in the morning, afternoon or evening. Your partner must consult his/her diary to see if he/she is free at this time and accept or decline the invitation and say why.

You must write the new engagements they make in your diaries.

**DON'T FORGET:**

1. At the beginning of the conversation, exchange greetings
2. Set a time and a place to meet
3. Show enthusiasm at the proposal
4. Make excuses if you are going to refuse
5. Use the target language
6. Use present continuous for future plans that are already written in your diary.

### Student A

	Morning	Afternoon	Evening
Sunday	go to church		go to the concert with Anne
Monday		meet Jane in town	
Tuesday	have my German lesson		
Wednesday		go to the Doctor's	go to the theatre with Joan
Thursday			
Friday	have my driving lesson		
Saturday		go to the hospital	go to a restaurant with Bob

Invite your friend:

Morning:

meet at a cafe  
go for a walk in the woods

Afternoon:

listen to records at home  
visit the castle

Evening:

go out for dinner  
come to my party

### Student B

	Morning	Afternoon	Evening
Sunday		drive to the sea-side	
Monday	go to the Dentist's		
Tuesday			go to the cinema with Carol
Wednesday		have tea with Anne	
Thursday	have my hair cut		have dinner with Tony
Friday	have my French lesson	go horse-riding with Bob	
Saturday			go to John's party

Invite your friend:

Morning:

go for a walk on the beach  
play tennis

Afternoon:

go to the swimming pool  
go to the park

Evening:

have dinner at home  
see a film

## **The conversation might be something like this**

Friend: Hello?

Student: Hi ! It's \_\_\_\_ (say your name) . Is (say your friend's name)\_\_\_\_ there?

Friend: Speaking.

Student: Hi,\_\_(say you friend's name). This is \_\_\_\_ (say your name) . How are you?

Friend: Fine , thank you. What's up?

Student: Would you like to go out for dinner on Friday evening?

Friend. I'm afraid I can't / I'd love to but I'm having dinner with Tony

Student: What about going to the swimming pool on Thursday morning?

Friend: Let's see. I'm busy at 10.00 because I'm having my hair cut but I'm free after that from 11.00 to 12.30 and then I'm having my English lesson.

Student: Perfect . What time shall we meet?

Friend: What about meeting at 11.00?

Student: Perfect. Where shall we meet?

Friend: Why don't we meet in front of Fogg's restaurant?

Student: Sounds good. See you there.

Friend: Great. Bye

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