

# **Changing Schools**

- So do I- to agree with a positive statement
- Neither do I or I don't either- to agree with a negative statement
- Both/Neither of us...
- We both...
- Both ... and ... / Neither ... nor

This communicative activity has two parts.

In part 1 students will have a conversation where the aim is to agree with their partner using the structures:

- So do I- to agree with a positive statement
- Neither do I or I don't either- to agree with a negative statement

In part 2, students will report back to the class using:

- Both/Neither of us...
- We both...
- Both ... and ... / Neither ... nor...

#### **PROCEDURE**

- 1. Ask students to work in pairs and give them Handout A and B.
- 2. Ask them to complete the answers.
- 3. Explain the context. You have just changed schools and you don't know anybody in the class. You want to make new friends quickly and the best way, if not the most honest one, would be to agree with whatever the student sharing your desks says. So, five minutes before the next class starts you decide to strike a conversation with the student sitting next to you.
- Start by introducing yourself and then ask your classmate some questions.
- Your classmate will introduce himself and also ask some questions. Make sure you agree with everything he/she says using the structures.

So do I- to agree with a positive statement



## Neither do I or I don't either- to agree with a negative statement

- 1. Ask students to report back to the class using:
- Both/Neither of us..
- We both...
- Both ... and ... / Neither ... nor...

Ex. Both of us have one brother/We both have one brother/ Both Peter and me have one brother

Neither of us can speak Norwegian/ Neither Peter nor me can speak Norwegian

## Student A

## STUDENT B WILL ASK YOU...

## **COMPLETE WITH YOUR ANSWERS**

Where do you live?	I live in
Do you have any siblings?	1
Can you speak Norwegian?	Yes, I /No, I
Have you ever been abroad?	I
What's your least favourite subject?	I don't like
What kind of music don't you like?	I don't like
Who in your family do you feel most proud of?	I feel proud of
If you could travel anywhere, where would you go?	I would go

## ASK THE FOLLOWING QUESTIONS TO STUDENT B. REMEMBER YOU WILL HAVE TO AGREE WITH HIM.

What's your least favourite food?
If you won the lottery, what would you buy?
Have you ever been in a car accident?
What did you do for your last birthday?
Did you go to the cinema yesterday?
Who is your favourite teacher?
How do you feel right now?
What are you not good at?

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## Student B

## STUDENT A WILL ASK YOU...

## **COMPLETE WITH YOUR ANSWERS**

What's your least favourite food?	I don't like
If you won the lottery, what would you buy?	I would buy
Have you ever been in a car accident?	Yes, I / No, I
What did you do for your last birthday?	I
Did you go to the cinema yesterday?	Yes, I /No, I
Who is your favourite teacher?	My favourite teacher is
How do you feel right now?	I feel
What are you not good at?	I am not good at

## ASK THE FOLLOWING QUESTIONS TO STUDENT A. REMEMBER YOU WILL HAVE TO AGREE WITH HIM.

Where do you live?	
Do you have any siblings?	
Can you speak Norwegian?	
Have you ever been abroad?	
What's your least favourite subject?	
What kind of music don't you like?	
Who in your family do you feel most proud of?	
If you could travel anywhere, where would you go?	

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