

MOBILES AND THE INTERNET

Level : B1-B2

In this lesson we talk about mobiles and the Internet ,about the use or overuse of this new technology in our lives .The lesson aims at developing their listening and speaking skills and also provides them with the vocabulary and expressions needed to talk about this increasingly and ,in some cases, worrying phenomenon .This Lesson Plan has two parts. In the first half of the lesson students are presented with two food- for- thought videos related to the use or overuse of mobiles phones . In the second half students are asked to talk about their own experiences using mobiles and the Internet

PART 1.

Warm up: Do a quick survey to find how many students are carrying their mobile phones. Ask how many have them on their desks.

Video 1.I forgot my phone. (Lasts 2:10) Explain they are going to watch a video and after it , they'll have to discuss in pairs their feelings and reactions to what they have seen. Get feedback. **Follow-up questions:** Are mobiles killing conversation?. Are they replacing face-face communication?

Video Link <https://www.youtube.com/watch?v=OINa46HeWg8>

Video 2. Nomophobia. (lasts 1:00) Ask students if they have ever heard the term nomophobia. Ask them to predict what kind of phobia it might refer to. Before playing the video pre-teach " feature phone" (a low-end mobile phone with limited capabilities).Play the video and ask students to make a summary of what it says and encourage students to discuss the question posed in the video: What would you do a week if you didn't have access to your mobile phone?

Video link: <https://www.youtube.com/watch?v=QUWDHxsYSac>

PART 2

Working on Vocabulary.Introduce vocabulary by displaying the word cloud and ask students to make sentences with the words displayed. For a more interactive approach ,we might want to ask students to first work in pairs asking them to choose words from the word cloud to make sentences. Get feedback to solve doubts



Discussion Questions .Handout photocopy with the questions to be discussed . There are quite a number of questions on the hand-out . I'd suggest doing the first part , which is more mobile oriented , on the first session and the second part , which is more computer oriented , on the second session.

MOBILES and the INTERNET

Useful Vocabulary and Expressions

- on/from the Internet
- to surf the net/the web
- switch on/off your mobile
- to talk on your mobile
- to have/use the latest technology
- modern technology
- technological advances



Part 1

What **make** is your phone? How long have you had it? What **ringtone** do you have?

When you buy a mobile phone, how important are its **features**: a top quality camera, GPS, MP3 player?

How many **text messages** do you send every day?

Do you think there should **be public wi-fi** in all the public buildings?

What's your favourite **app**?

Would you say **you're addicted to** your mobile or the Internet?

How do you feel when you leave your mobile at home?

Can you say you cannot **live without your** mobile?

Do you need **to be in constant touch with** your friends and family?

Is face-to-face communication important to you?

What's your **favourite gadget** ?

Have you ever ... ?

- lost your phone?
- **sent a message** to the wrong person?
- forgotten to **turn your phone off/set to silent or vibrate mode** (with embarrassing consequences)?

Part 2

What's your favourite **social media site**? How often do you use it?

Do you **upload photos onto** Facebook, Instagram? Why?

What do you use **the Internet** for? How often do **you~ go online/connect to the Internet**?

What's your **favourite website**? Do you usually **bookmark** the websites you like?

Do you ever **write or comment on blogs**?

Have you ever **bought something online**?

Do you **download** music/ebooks illegally?

Have you ever **worked via Internet**? Do you see yourself working via Internet in the future?

Do you have **a laptop, a tablet or a desktop**? Are they **protected with a password**? Do you tend to forget it?

Are you or someone you know **a techie**?