

INTRODUCING THE SIMPLE PAST when students already know about it.

- **Explaining FORM.** Write the words regular and irregular as column headings on the left side of the board. Make two statements about yourself using one regular and one irregular verb.

I went to the gym yesterday

I graded exams in the morning

Write the verbs under the proper column.

Now ask 3 or 4 students to make two statements about themselves using one regular and one irregular verb. Write the verbs under the write column exactly as the student use them in their statements. Each time, ask the class whether the verb form is correct.

Ask students to change the sentences beginning with **I** by any other pronouns and ask students whether it affects the verb.

- To analyse the negative and the questions forms, write these incorrect sentences on the board.

Did he went with you?

She didn't wanted it

What did he saw?

Who did left?

Ask students what these sentences have in common. (they are all incorrect). Let students tell you why they are wrong and ask them to correct them.

- **Explaining MEANING AND USE.** The Simple Past describes an action that began and ended at a definite time in the past. It can be recent or a long time ago.

I saw Peter two days ago